Final Report 2019-2020 - Ashley Valley Educ. Ctr.

Please Finish your Final Report Submission

To prevent data loss, please save each section as you go. There will be a green SAVE or SAVE GOAL button. The sections of the report will continue to be editable until the report is submitted.

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2019 and from the LEA's data entry of the School LAND Trust expenditures in 2019-2020.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)	
Carry-Over from 2018-2019	$0	$906	
Distribution for 2019-2020	$17,790	$18,817	
Total Available for Expenditure in 2019-2020	$17,790	$19,723	
Salaries and Benefits	$1,500	$1,060.88	
Contracted Services	$0	$750	
Professional Development	$15,790	$11,568.64	
Remaining Funds (Carry-Over to 2020-2021)		$5,913.11	

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)	
Books Curriculum Subscriptions	$500	$430.37	
USBE Administrative Adjustment - Scroll to the bottom to see Comments.		$0	
Total Expenditures	$17,790	$13,809.89	
Remaining Funds (Carry-Over to 2020-2021)		$5,913.11	

Goal #1

State Goal

Ashley Valley Education Center students will test with 80% academic mastery in each class taken.

Academic Area

- English/Language Arts
- Mathematics
- Science
- Social Studies

Measurements

Measurements
This is the measurement identified in the plan to determine if the goal was reached.

Teachers will monitor testing on GRAD POINT and APEX to ensure 80% mastery.

Please show the before and after measurements and how academic performance was improved.

Due to Covid we didn't have appropriate resources for pre-assessment.
All students were required on GradPoint and APEX to achieve 80% mastery.

	9th grade	10th grade	11th grade	12th grade
total # tested	98	102	100	65
scoring 80% (or above)	95.90%	93%	94%	95.30%

Action Steps

This is the Action Plan Steps identified in the plan to reach the goal.

1. Staff will meet weekly and evaluate data to monitor progress of each individual student. Students not meeting the 73% mastery goal will be identified. Staff will consult with each at-risk student.
2. At the end of each trimester, staff will identify training that will help them better understand students' needs that hinder them from reaching 73% mastery.
3. Staff will use Trustlands funds to attend specific training, including At-Rick Conference, Gang Conference, Troubled Youth Conference, etc. that will better prepare them to help at-risk students.

Please explain how the action plan was implemented to reach this goal.

1. Staff met weekly and evaluated data and monitored the progress of each student. Those students not meeting the 73% mastery goal were identified and staff met with those students individually.
2. Staff identified training that would help them better understand individual students' needs and attended those trainings.
3. Due to Covid restrictions, fewer conferences were available. Staff attended online trainings when possible.

Digital Citizenship/Safety Principles Component

No

Goal #2

State Goal

Students at Split Mountain Youth Center (SMYC) will read one book for every two weeks of attendance.

Academic Area

- English/Language Arts

Measurements

Measurements
This is the measurement identified in the plan to determine if the goal was reached.

Each student at SMYC will be pre-tested and post-tested (after 30 days of attendance) in reading with either the TABE or STAR reading test. Students will attain 10% growth in reading level. Comprehension tests will be given for every book read by students, which must be passed with 70% or greater.

Please show the before and after measurements and how academic performance was improved.

99% of students entering SMYC were pre-tested and post-tested (after 30 days of attendance).
100% of students post-tested attained a 10% growth in reading level.
95% of students who took comprehension tests passed with 70% or greater.

Action Steps

This is the Action Plan Steps identified in the plan to reach the goal.

1. Test each new student at SMYC to assess their reading level.
2. Students are required to check out books on their reading level to read during assigned reading time each day.
3. We will purchase high interest books to be available for the students to read.
4. Students will be awarded school credit when enough books are read and comprehension tests are passed at mastery level.

Please explain how the action plan was implemented to reach this goal.

1. Each new student at SMYC was tested to assess their reading level.
2. Students checked out books and read during assigned reading time each day.
3. We purchased high interest books/replaced worn or torn books and made them available for the students to read.
4. Students were awarded credit as earned.

Digital Citizenship/Safety Principles Component

No

Expenditures

Category	Estimated Cost
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	$15,790
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	$1,500
Books, Ebooks, online curriculum/subscriptions	$500
Total:	$17,790

Actual Carry-over

In the Financial Proposal and Report, there is a carry - over of $5913.11 to the 2020 - 2021 school year. This is 31 % of the distribution received in 2019 - 2020 of $18817.Please describe the reason for a carry-over of more than 10 % of the distribution

Due to Covid restrictions teachers were unable to attend trainings as planned.

Funding Changes

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

Goal 1: We will give staff additional professional development opportunities such as reading professional literature and attending educational conferences. Goal 2: We will purchase additional brary books.

Description of how any additional funds exceeding the estimated distribution were actually spent.

n/a

ublicity

<u>Click here to order free stickers and stamps to identify School LAND Trust Purchases such as books or computers. An additional page will open to complete the order.</u>

The following items are the proposed methods of how the Plan would be publicized to the community:

- School assembly
- School website
- School marquee

The school plan was actually publicized to the community in the following way(s):

☐ Letters to policy makers and/or administrators of trust lands and trust funds.

☐ Other: Please explain.

☐ School assembly

☑ School marquee

☐ School newsletter

☑ School website

☐ Sticker and stamps that identify purchases made with School LAND Trust funds.

Policy Makers

Please select from the pull down menus the names of policymakers the council has communicated with about the School LAND Trust Program. To choose more than one name on a list, use CTRL while selecting. To unhighlight a selected name, choose another name or use CTRL and select it.

State Leaders:

Governor: Gary R. Herbert.
State Attorney General: Sean Reyes
State Treasurer: David Damschen
Trust Lands Administration

U.S. Senators:

Mike Lee
Mitt Romney

U.S. Representatives:

Ben McAdams
Chris Stewart
John Curtis
Rob Bishop

State Senators:

Allen Christensen
Ann Millner
Curtis Bramble
Dan McCay

State Representative:

Adam Robertson
Andrew Stoddard
Angela Romero
Brad Daw